

#### **ICM**

# Integrated Catchment Management

Chris Phillips & the ICM team







# in this talk .....

- Some context
- The Motueka ICM
- A story
- Some successes
- Take home messages

## Our stuff - your needs

- Catchment-wide tools env. pressures
- Linking things up
- Groundwater knowledge → policy
- Water allocation methods → policy
- Dairy impact on environment
- Environmental planning
- Attitude and behaviour change



# Emerging issues in natural resource management

- How do we bridge the gap between science & policy?
- How do we bridge the gap between science & society?
- How do we make science <u>useful</u>?
- How do we move from inter- to multi- to trans-disciplinarity?
- How do we create science <u>teams</u> to conduct multi-& trans- disciplinary research?
- How do we create science <u>institutions</u> to carry out multidisciplinary research?









#### INTEGRATED CATCHMENT MANAGEMENT

for the Motueka River

· ridge tops to the sea ·

#### http://icm.landcareresearch.co.nz/

## Where is the Motueka?











### ICM Motueka Research Programme

#### http://icm.landcareresearch.co.nz

Goal: undertake research to help improve the management of land, freshwater, and near-coastal environments in catchments with multiple, interacting, and potentially conflicting land and water uses.





#### Motueka Catchment Issues

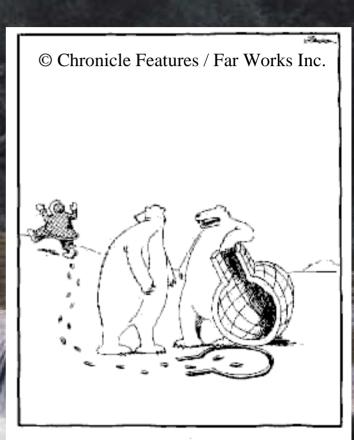
- Competition for scare resources
- Influence of forestry on water & sediment
- Use of riparian zones for multiple purposes
- Concern about microbial and nitrogen levels
- Effects of gravel harvesting
- Aquatic biota decline
- Marine intensification
- Cumulative effects
- Urban-rural divide
- Institutions

• .......

Much the same types of resource management issues you can find in any catchment anywhere in the world!

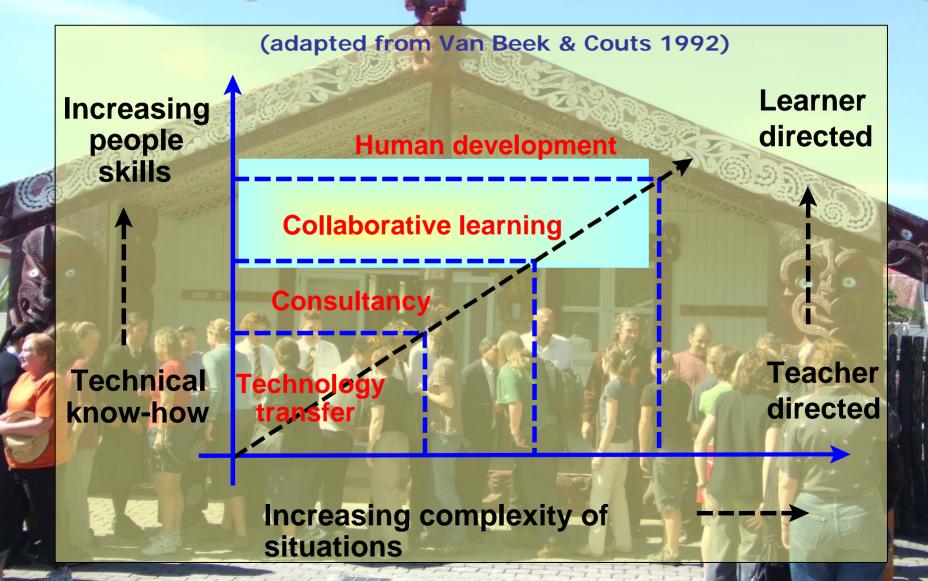
## A starting point - my view

Without a common level of understanding of the issues, information and knowledge related to those issues, real change will struggle to occur.



"I lift, you grab. ... Was that concept just a little too complex, Carl?"

# Different approaches to developing and sharing information for decision making



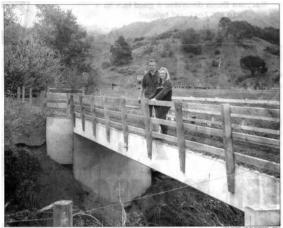
#### Collaborative or social learning

"Learning that occurs only when people engage one another, sharing diverse perspectives and experiences to develop a common framework of understanding and basis for joint action".

Exploring social learning in the development of collaborative natural resource management. (Thesis, 2001. Tania Marie Schusler)



### Story - Sherry River



#### Bridge over troubled waters





### Farmers and scientists join up to sweeten the Sherry River

While farmers are frequently criticised for the effects of dairying on the environment, positive developments are often ignored. Simon Towle reports on work along the Sherry River in Tasman District, where farmers have joined forces with scientists and the district council.

airy farmers have traditionally locked homs both with local councils and Fish and Game New Zealand for contaminating the country's natural waterways. However, compelling science has now persuaded farmers in Tasman District to invest considerable effort and money to clean up the Sherry River in a case that could prove a model example for the rest of the country.

Even long-time dirty-dairying campaigner Bryce Johnson, director of Fish and Game, enthusiastically describes the project as "a



new information in December 2001, "the Sherry farmers undertook to take action. In a short period of time, the crossing on Frank and Lisa White's property where the expeiment was carried out has now been brid-In addition, another farmer, Rod O' is using a bridge instead of taking through the river."

He says two other bridges are ning stages and substantial for ing to keep stock out

Tasman District dal assistance (



## How did it happen?

Catchment monitoring

CRG – Community Ref. Gp

Meeting with farmers - problem

Cow crossing expt.

Meeting with farmers - solution

Top of South demo farms???

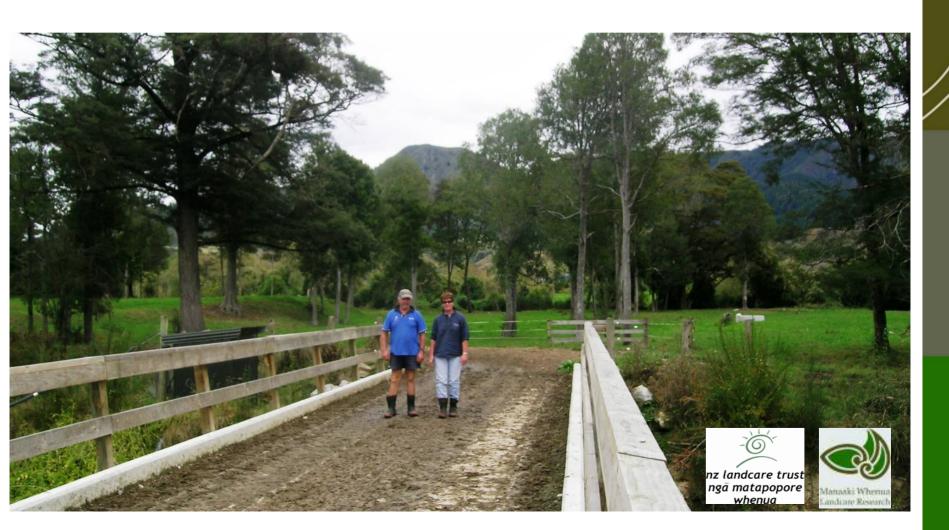
Environmental property planning

New issues – riparian planting

Landcare group formed

Collaborative learning

# Sherry River Catchment Group 'Improving Water Quality through on farm actions'



### Successes



- understanding of biophysical processes
  - (i.e., what's there and how it works)
- role of social science
  - on-going facilitation and keeping us on the pathway
- understanding of integration
- multi-pronged communication
- linking science with catchment players
- building trust & building relationships
  - 'walking alongside' others on the journey
- breaking down institutional barriers

### Key messages

- Innovative approach but not rocket science
- Inter- (multi-) (trans-) disciplinary big melting pot
- Partnerships, trust, relationships
- Stakeholders
- Issues analysis
- Goal setting
- Takes time longer than most realise
- Dialogue is important F2F and technology

In the end it's all about people!

They were nothing more than people by themselves... But all together, they had become the heart and muscles and mind of something perilous and new, something strange and growing and great. Together, all together, they were instruments of change.

Keri Hulme