

What is SHMAK?

- Stream
- Health quantifies the health of the stream (physical and biological)
- Monitoring ability to feel the pulse
- Assessment ability to make diagnosis
- Kit a simple self contained tool that with the minimum of training, non-experts can use
- PAC-SHMAK = Pacific SHMAK

- 1. Links to HELP project
- 2. Concept of Stream Health
- 3. The original NZ SHMAK
- 4. Development of PAC-SHMAK
- 5. The future

1. Links to HELP project

- Streams have various values: drinking water, washing, food, irrigation, hydro-power
- Catchments are modified by agriculture, forestry, urban growth
- Loss of instream values from unsustainable catchment activities
- Conflict between continued human growth & sustainable use of freshwater resources
- UNESCO IHP: looming world water crisis

Human activities

- Agriculture
- Forestry
- Urban growth
- Industry
- Mining
- •Dams

Impacts

- Nutrient runoff
- Sedimentation
- Pollution
- Altered flow
- Changed vegetation

Further environmental degradation:

Estuaries, coral reefs etc

Natural streams:

- Clean water
- Unregulated flows
- Diverse animal and plant communities

Impacted streams:

- Poor water and habitat quality
- Regulated flow
- Loss of animal and plant communities

Values	Healthy streams	Uses and impacts	Impacted (unhealthy) streams
Drinking water	©	•Agriculture •Dams •Forestry •Urban growth •Industry •Mining	
Washing	<u>©</u>		
Irrigation	<u> </u>		
Food values	<u>©</u>		

Purpose and Objectives of HELP

- Overarching purpose:
 - Contribute social, legal, economic and environmental benefits to communities through sustainable and appropriate use of water
 - By developing hydrological science in support of improved integrated catchment management
- HELP will address 5 global freshwater policy issues, involving water and
 - food
 - human health
 - the environment
 - climate
 - conflicts

Focus of PAC-SHMAK

- Water use in catchments is often regulated by policy, but
- division between water policy, resource management and science
- Paradigm lock:
 - accepted practices are based on outdated knowledge and lack of technology transfer
- Lack of a global initiative to integrate science with policy and management
- SHMAK helps fill this gap, by creating a science-based monitoring system

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2. Stream Health

- Natural biodiversity threatened by water withdrawal, diversion & pollution
- Balance between protecting ecosystem services and human needs
 - This is the driving concept of ICMPs
- BUT: how do we know whether streams are degraded due to human activities?
- It is fundamental to undertake environmental assessments of current and future conditions
- Need a system to assess STREAM HEALTH

- There is more to a stream than running waters!
- Streams support high biodiversity values: birds, fish, invertebrates and plants
 - Healthy streams: diverse animal communities, complex food webs
 - Degraded streams: few animals, simplified food webs
- Stream health is affected by many things: pollution, water-take, sediments, barriers to migration, dams
- These will lower stream health, reducing biodiversity, water quality and a stream's values

Measuring Stream health

- BIOLOGICAL and PHYSICAL health
- Biological health assessed by freshwater invertebrates (insects, shrimp, snails, worms)
 - nature's great middlemen, without which most animals on earth could not exist!
 - essential to convert energy from plant material into animal material
 - act as long-term integrators of a stream's condition







Freshwater snails







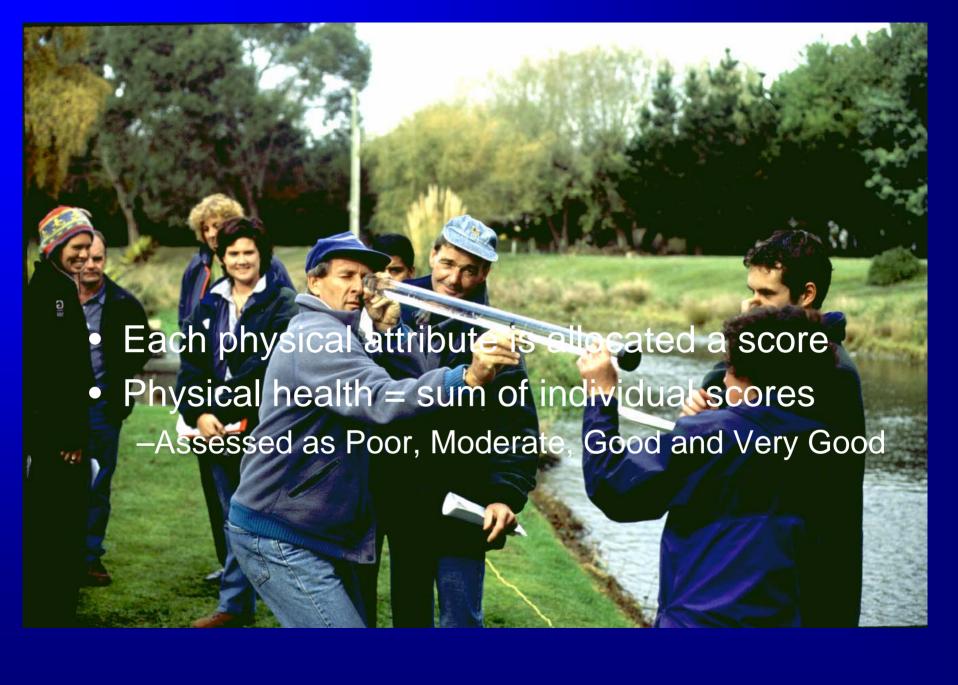
Caddisflies



- Different invertebrates tolerate different conditions
 - Mayflies & caddisflies: clean water, stony
 sediments Score = 6 10
 - Damselflies and shrimp: clean water, soft
 sediments Score = 4 8
 - Snails & worms: enriched water Score = 1 4 <</p>
- Development of "tolerance scores" -
- By looking at the types of animals, it is possible to tell how healthy the stream is
- Biological score = $\left(\frac{\sum \text{tolerance scores}}{\text{No. of scoring taxa}} \times 20\right)$

Physical health

- There are many different streams:
 - fast flowing headwater slow flowing lowland
- Not all streams are equal
- Need to assess the type of stream that we are working in:
- Measure things like:
 - Size of the streambed
 - Water velocity
 - Water quality turbidity, temperature, pH
 - Altitude
- These correspond to physical health



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3. Development of NZ SHMAK

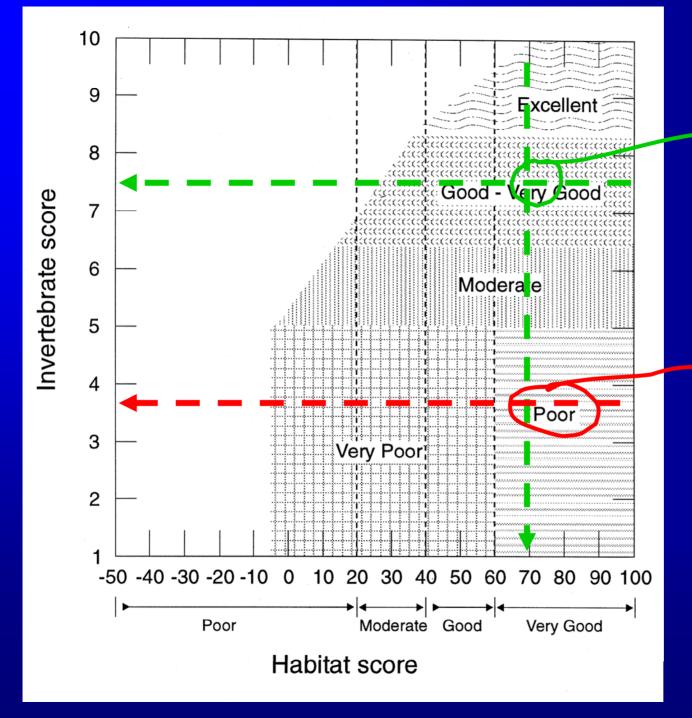
- Federated Farmers approached NIWA to develop a tool to assess stream health, to enable them to
 - take the patient's vital signs (measure stream health)
 - provide a diagnosis (assess stream health)
 - record these consistently, so that changes in the patient's condition can be monitored
- SHMAK allow farmers / community groups to become "freshwater physicians"
- Wide uptake throughout NZ

What the kit is

- Simple, and self-contained
- Contains:
 - instruction manual
 - Things to:
 - identify biological health
 - identify physical health
- Scoring sheets for consistent data entry, storage and retrieval

The Assessment

- Measure biological & physical health
- Make a diagnosis from known relationships between biological and physical health
- From the physical data, can see why the stream is sick
- Can develop practices to help fix up the stream



Overall health: good – v.good

Overall health: Poor

Good habitat, BUT poor biological score – suggests WQ

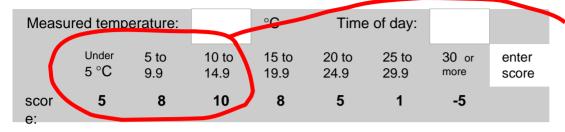
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4. PAC-SHMAK

- NZ SHMAK: scores developed for NZ inverterbates and physical conditions
- Not valid for other countries
 - Get different invertebrates
 - Physical conditions are different

Water temperature

Measure water temperature in the main flow, in an undisturbed area.

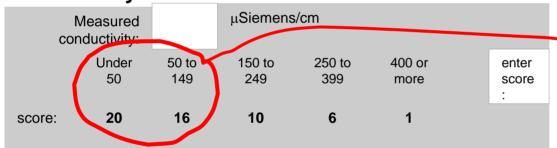


NZ temps: cold <15°C

Fiji: warmer

Water

conductivity ctivity of a water sample, using the meter provided.

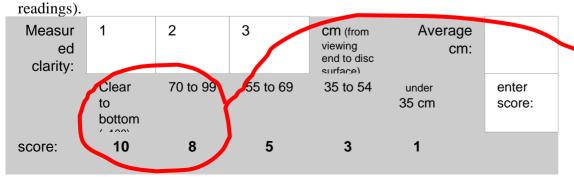


NZ streams have low conductivity

Fiji: possibly higher

Water clarity

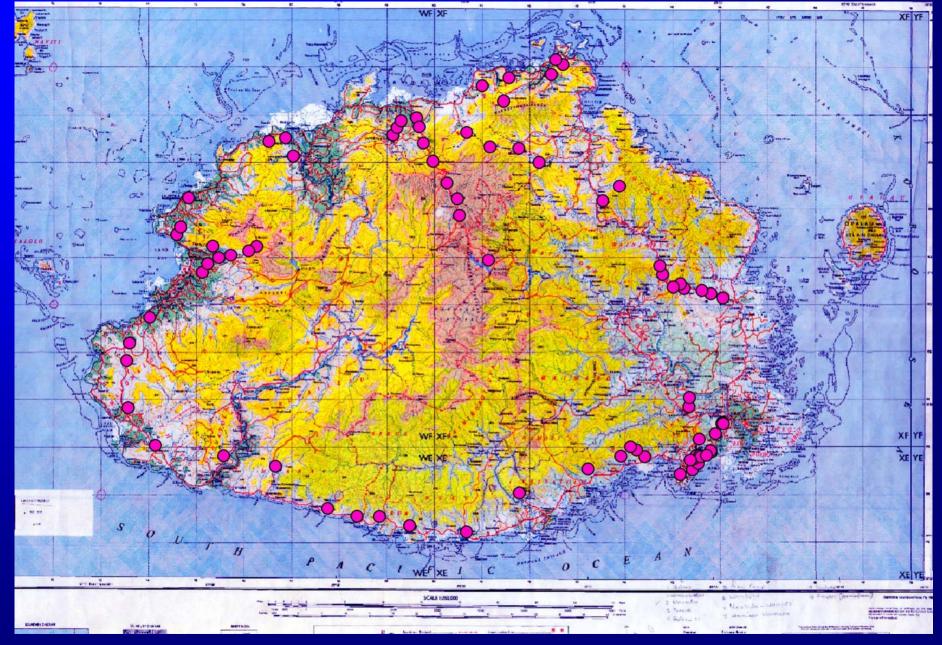
Measure the clarity of a water sample using the clarity tube (average of three



NZ streams: clear

Fiji: possibly less clear

- NZAID: funded the development of a SHMAK kit for Fiji (PAC-SHMAK)
- Collaboration with FIT and Live and Learn (River Care Project)
- Collected 150 samples from Vanua Levu and Viti Levu
- Described invertebrate communities and summarised physical conditions



Viti Levu: 75 samples collected



Collecting invertebrate samples



Identifying invertebrate animals

Development steps for PAC-SHMAK

- Analyse data to investigate relationships between biological communities and physical environment
- Develop scores for assessing BIOLOGICAL and PHYSICAL health
- Develop diagnostic graphs
- Develop identification guides to invertebrates
- Produce instruction manual & kit
 - simple
 - self contained
 - low technology
 - translated into Fijian

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5. The future

- Live and Learn: major end-user of PAC-SHMAK
- Currently have a River Care programme throughout Fiji
 - want an easy to use kit to allow them to also become freshwater physicians
- Major step in developing PAC-SHMAK for Fijian conditions
- Less major step to take to other Pacific Island countries
- Can develop a PAC-SHMAK kit for the entire region

Links to HELP

- Help break the Paradigm Lock between science and policy
- Provide scientifically based tools to allow monitoring of stream health
- Essential as part of developing ICMPs
- Allows monitoring of:
 - a stream's current state
 - the effectiveness of remedial action on stream health

